

B.A. Education (Major) Semester-VI

B.A. Education (Major)

SEMESTER-VI

**EDU-M-T-8: Educational Management
Major Course; Credit 6. Full Marks 75**

Teacher-Dr. Aniruddha Saha

Unit-I: Concept of Educational Management

Class hours-2

- a) Educational Management: meaning, nature, scope, function and importance.
- b) Types of Educational Management: centralization, decentralization, autocratic, democratic and laissez-fair.
- c) Total Quality Management (TQM): concept, importance and SWOT analysis.

Teacher-Sri Raja Ghosh

Unit-II: Educational Administration and Supervision & Inspection

Class hours-20

- a) Educational Administration: meaning and function.
- b) Supervision and Inspection: meaning, purpose; difference between Supervision and Inspection.
- c) Ministry of Human Resource Development

Teacher-Dr. Aniruddha Saha

Unit-III: Educational Planning

Class hours-22

- a) Educational Planning: meaning, needs and significance.
- b) Types of Educational Planning; strategies and steps in Educational Planning.
- c) Brief outline of the last Five Year Plan in Primary and Secondary Education.
- d) Resource management in educational institutions: concept and aspects of resource management.

Teacher-Sri Raja Ghosh

Unit-IV: Functions of Various Administrative Bodies

Class hours-11

- a) UGC, b) NAAC, c) NCERT, d) NCTE.

B.A. Education (Major)
SEMESTER-VI
EDU-M-T-9: Curriculum Studies
Major Course; Credit 6. Full Marks 75

Teacher-Dr. Aniruddha Saha

Unit-I: Introduction of Curriculum

Class hours-20

- a) Meaning, Nature, Scope and functions of Curriculum
- b) Determinants of Curriculum
- c) Relationship between Curriculum and Syllabus.
- d) Different Types of Curriculum
- e) Bases of Curriculum: Philosophical, Sociological & Psychological.

Teacher-Sri Raja Ghosh

Unit-II: Concept of Curriculum Framework Class hours-15

- a) Curriculum Framework: NCF-2005
- b) Principles of Curriculum Construction

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Unit-III: Curriculum Model and Evaluation Class hours-25

- a) Definition and types of Curriculum Model , one Technical & Non-Technical Model
- b) Meaning & importance of Curriculum Evaluation, Formative and Summative Evaluation: concept & difference between them.
- c) CIPP Model of Curriculum Evaluation.

Teacher-Sri Raja Ghosh

Unit-IV: Curriculum Change Class hours-15

- a) Meaning and types of curriculum change.
- b) Factors affecting curriculum change.
- c) Role of students, teachers and educational administrators in curriculum change and improvement.

B.A. Education (Major)
SEMESTER-VI
EDU-M-T-10: Teacher Education
Major Course; Credit 6. Full Marks 75

Teacher-Dr. Aniruddha Saha

Unit- I: Conceptual Framework and Historical Perspectives of Teacher Education in India
Class hours-20

- a) Teacher Education-Concept, scope and aims and objectives
- b) Need and Significance of Teacher Education in 21st Century
- c) Types of Teacher Education-Pre-service and In-service
- d) Development of Teacher Education in India
- e) Shifting focus from Teacher Training to Teacher Education

Teacher-Sri Raja Ghosh

Unit- II: Organizations of Teacher Education - (Structure & Functions Only)
Class hours-15

- a) Basic Training Centre (BTC)
- b) District Institute for Education and Training (DIET)
- c) State Council for Educational Research and Training (SCERT)
- d) National Council for Teacher Education (NCTE)
- e) National Institute of Educational Planning and Administration (NIEPA)
- f) Regional Institute of Education (RIE)

Teacher-Dr. Aniruddha Saha

Unit- III: Status of Teacher Education in India: Trends, Issues and Challenges Class hours-20

- a) Flanders Interaction Analysis, Micro Teaching
- b) National Curriculum Framework for Teacher Education (NCFTE) 2009
- c) Present problems of Teacher Education in India and their solution
- d) Quality Assurance in Teacher Education and its challenges

Teacher-Sri Raja Ghosh

Unit- IV: Quality, Responsibility and Professional Ethics of Teachers Class hours-15

- a) Qualities and responsibilities of a Teacher
- b) Teacher as a Facilitator, Counselor and Researcher

c)Role expectations of Teachers in 21st Century

d)Professional Ethics and accountability of Teachers